



**Topic:** Evidence of Evolution Worksheet

**Summary:** Students are introduced to evidence of evolution vocabulary terms, and they use those terms to answer questions.

# **NGSS Standards:**

*HS-LS4-1*. Communicate scientific information that common ancestry and biological evolution are supported by multiple lines of empirical evidence.

**Time Length:** 15 minutes

# **Materials:**

Class notes or textbook or online textbook

- https://flexbooks.ck12.org/cbook/ck-12-biology-flexbook-2.0/section/5.15/primary/lesson/fossils-bio/
- https://flexbooks.ck12.org/cbook/ck-12-biology-flexbook-2.0/section/5.16/primary/lesson/living-species-bio/
- <a href="https://flexbooks.ck12.org/cbook/ck-12-biology-flexbook-2.0/section/5.1/primary/lesson/history-of-life-bio/">https://flexbooks.ck12.org/cbook/ck-12-biology-flexbook-2.0/section/5.1/primary/lesson/history-of-life-bio/</a>
- <a href="https://flexbooks.ck12.org/cbook/ck-12-biology-flexbook-2.0/section/5.25/primary/lesson/animal-evolution-bio/">https://flexbooks.ck12.org/cbook/ck-12-biology-flexbook-2.0/section/5.25/primary/lesson/animal-evolution-bio/</a>

### **Procedures:**

1. Tell the students which section they are to use in the textbook. Students are then going to read the section and answer the questions on the worksheet.

# **Accommodations:**

Students with a modification IEP can have two free answers per section, reducing the number of options. Students with an IEP can take the handout home if they need extra time.

# **Editable DOCX File and Answer Key:**

Available at <u>www.ngsslifescience.com</u>

Name:	Row:	

D 4	D 1
Date:	Period:

Evidence of Evolution Worksheet					
Write the letter of the correct definition in the blank space on the left.					
1 vestigial structure	a) remains of dead organisms				
2 homologous structures	b) similarities and differences in nucleotide				
	sequences between organisms.				
3 DNA sequence	c) related organisms have the same bone makeup.				
4 fossil record	d) in the early stages of development dogs, pigs,				
and humans res		one another.			
5 embryology	e) structures that have reduced in size because they				
	no longer serve an important function				
Write the letter of the correct diagram model to match the keyword on the left.					
6 vestigial structure	( ) ( ) ( )	60 60 60 60 60			
7 homologous structures		1000			
8 transitional fossil	a)	The its its			
9 embryology	d d d	Ad all all all all all all all all all al			
Crossopterygii Fin					
18	Modern Day	Millions of years ago			
	U)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
		A STATE OF THE PROPERTY OF THE PARTY OF THE			
d) Tetrapod Leg	c)				
a)					
Fill in the blank using the vocabulary terms in the box.					
vestigial structure	radiometric dating	transitional fossil			
DNA sequence	plate tectonics	amino acid sequence			
The strongest evidence for evolution is the (10) and that code can be					
used to build a(n) (11)  . When a species has a body part that is no longer					

used to build a(n) (11) \_\_\_\_\_\_\_. When a species has a body part that is no longer useful, like the tail bone in human, that is called a(n) (12) \_\_\_\_\_\_\_.

Scientists can approximate the age of something old by (13) \_\_\_\_\_\_\_. By inspecting the fossils of organisms, scientists predict they will find a(n) (14) \_\_\_\_\_\_.

Organisms across the Earth used to live on one super continent but became separated by (15)